



# COGx Online Professional Development

Science of Learning Series: Developing Sophisticated Learners

Program Name:	SEL, Trauma-Informed Teaching, and Student Engagement
Duration:	10 hours over 10 weeks
Price:	\$69
Register:	<a href="http://www.cogx.info">www.cogx.info</a>

## Description of the Program

21st Century educators are called upon to support students' well-being and challenged to find novel ways to motivate students. Put Maslow before Bloom and learn how to foster meaningful relationships with students, become well-versed in social-emotional learning and trauma-informed teaching, and discover evidence-based methods to increase student engagement. Learn how to create a classroom where students feel like they belong, can make mistakes, and find purpose in their work.

### Learning Outcomes (What you will learn)

- How to keep your students engaged and motivate
- How to incorporate social-emotional learning into your teaching
- How to use Trauma-Sensitive education and Positive Education to meet your students emotional needs
- How to create a classroom environment of belonging
- How to fosters mindsets that are conducive to learning
- How to design lessons that students find purpose in and are relevant to their lives

### Program Elements (How you will learn it)

- Live Webinar (recording available)
- 7 Video micro-lessons from experts
- Group Discussions
- 3 Visuals and Graphic Organizers
- 1 Application Guide
- Ongoing self-checks and application of concepts
- Direct access to your Program Leader
- Opportunities to give and receive feedback from your peers
- Teaching practice reflection



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## Guest Lecturers (Who you will learn from)



**Elizabeth Bjork**

**UCLA**

Professor of Cognitive Psychology at  
University of California

Affiliations:

Learning & Forgetting Lab, UCLA

Areas of Expertise:

Human Learning & Memory;  
Implications of Science of Learning  
for Teacher Instruction

Education:

PhD in Psychology, University of  
Michigan



**David Bott**

Associate Director of Institute of  
Positive Education at Geelong  
Grammar School, Australia

Areas of Expertise:

Applying Positive Education; Teacher  
Training on individual and whole-school  
approaches to well-being.

Education:

MA Psychology



**Robert Bjork**

**UCLA**

Professor of Psychology, University of  
California

Affiliations:

Learning and Forgetting Lab, UCLA

Areas of Expertise:

Human Learning and Memory,  
Implications of Science of Learning  
for Instruction

Education:

PhD in Psychology, Stanford  
University



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**Peling Li**



COGx Curriculum Designer & Guest Lecturer

Areas of Expertise:  
Teacher training and development, and special education. Experienced educator and coach to teachers; professor of graduate courses at Urban Teachers, Johns Hopkins University.

Education:  
Ed.D. Special Education, Johns Hopkins University;  
MA International Education Development, Columbia University



**Linda Darling Hammond**



Professor Emeritus, Stanford University Graduate School of Education

Areas of expertise:  
Author or editor of more than 25 books and more than 500 articles on education policy and practice. Her work focuses on school restructuring, teacher education, and educational equity

Education:  
Ed.D. Temple University (with highest distinction);  
B.A. from Yale University (magna cum laude)



**Ned Johnson**

Author & Educator

Relevant Affiliation:  
Founder of PrepMatters and Author of A Sense of Control

Areas of Expertise:  
Adolescence & Academic Performance

Education:  
BA Economics & Political Science, Williams College