



COGx Online Professional Development

Science of Learning Series: Developing Sophisticated Learners

Program Name:	Teach for Belonging
Duration:	8 hours
Price:	\$125
Register:	www.cogx.info

Description of the Program

21st Century educators are called upon to support students' well-being and challenged to find novel ways to motivate students. Put Maslow before Bloom and learn how to foster meaningful relationships with students, become well-versed in social-emotional learning and trauma-informed teaching, and discover evidence-based methods to increase student engagement. Learn how to create a classroom where students feel like they belong, can make mistakes, and find purpose in their work.

Learning Outcomes (What you will learn)

- The science behind engagement and motivation.
- How to engage students including the 3 dimensions of engagement.
- How to tap into intrinsic motivation including Self-Determination Theory.
- The impact of emotions on cognition and learning.
- 5 core competencies of Social-Emotional Learning.
- 6 essential components of Positive Education.
- 8 principles of Trauma-Sensitive Education.
- 3 student mindsets for belonging and learning.
- Classroom strategies to support positive emotions, engagement, and positive relationships in learning.
- Classroom strategies and methods that engage and motivate students.

Program Elements (How you will learn it)

- Live Webinar (recording available)
- 7 Video micro-lessons from experts
- Group Discussions
- 3 Visuals and Graphic Organizers
- 1 Application Guide
- Ongoing self-checks and application of concepts
- Direct access to your Program Leader
- Opportunities to give and receive feedback from your peers
- Teaching practice reflection



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Guest Lecturers (Who you will learn from)



Elizabeth Bjork

UCLA

Professor of Cognitive Psychology at
University of California

Affiliations:
Learning & Forgetting Lab, UCLA

Areas of Expertise:
Human Learning & Memory;
Implications of Science of Learning
for Teacher Instruction

Education:
PhD in Psychology, University of
Michigan



David Bott

Associate Director of Institute of
Positive Education at Geelong
Grammar School, Australia

Areas of Expertise:
Applying Positive Education; Teacher
Training on individual and whole-school
approaches to well-being.

Education:
MA Psychology



Robert Bjork

UCLA

Professor of Psychology, University of
California

Affiliations:
Learning and Forgetting Lab, UCLA

Areas of Expertise:
Human Learning and Memory,
Implications of Science of Learning
for Instruction

Education:
PhD in Psychology, Stanford
University



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Peling Li



COGx Curriculum Designer & Guest Lecturer

Areas of Expertise:
Teacher training and development, and special education. Experienced educator and coach to teachers; professor of graduate courses at Urban Teachers, Johns Hopkins University.

Education:
Ed.D. Special Education, Johns Hopkins University;
MA International Education Development, Columbia University



Linda Darling Hammond



Professor Emeritus, Stanford University
Graduate School of Education

Areas of expertise:
Author or editor of more than 25 books and more than 500 articles on education policy and practice. Her work focuses on school restructuring, teacher education, and educational equity

Education:
Ed.D. Temple University (with highest distinction);
B.A. from Yale University (magna cum laude)



Ned Johnson

Author & Educator

Relevant Affiliation:
Founder of PrepMatters and Author of A Sense of Control

Areas of Expertise:
Adolescence & Academic Performance

Education:
BA Economics & Political Science, Williams College