



# COGx Online Professional Development

Science of Learning Series: Developing Sophisticated Learners

Program Name:	Teach for Belonging
Duration:	8 hours
Price:	\$125

## Description of the Program

21st Century educators are called upon to support students' well-being and challenged to find novel ways to motivate students. Put Maslow before Bloom and learn how to foster meaningful relationships with students, become well-versed in social-emotional learning and trauma-informed teaching, and discover evidence-based methods to increase student engagement. Learn how to create a classroom where students feel like they belong, can make mistakes, and find purpose in their work.

### Learning Outcomes (What you will learn)

- The science behind engagement and motivation.
- How to engage students including the 3 dimensions of engagement.
- How to tap into intrinsic motivation including Self-Determination Theory.
- The impact of emotions on cognition and learning.
- 5 core competencies of Social-Emotional Learning.
- 6 essential components of Positive Education.
- 8 principles of Trauma-Sensitive Education.
- 3 student mindsets for belonging and learning.
- Classroom strategies to support positive emotions, engagement, and positive relationships in learning.
- Classroom strategies and methods that engage and motivate students.

### Program Elements (How you will learn it)

- Live Webinar (recording available)
- 7 Video micro-lessons from experts
- Group Discussions
- 3 Visuals and Graphic Organizers
- 1 Application Guide
- Ongoing self-checks and application of concepts
- Direct access to your Program Leader
- Opportunities to give and receive feedback from your peers
- Teaching practice reflection



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## Guest Lecturers (Who you will learn from)



**Elizabeth Bjork**

**UCLA**

Professor of Cognitive Psychology at  
University of California

Affiliations:  
Learning & Forgetting Lab, UCLA

Areas of Expertise:  
Human Learning & Memory;  
Implications of Science of Learning  
for Teacher Instruction

Education:  
PhD in Psychology, University of  
Michigan



**David Bott**

Associate Director of Institute of  
Positive Education at Geelong  
Grammar School, Australia

Areas of Expertise:  
Applying Positive Education; Teacher  
Training on individual and whole-school  
approaches to well-being.

Education:  
MA Psychology



**Robert Bjork**

**UCLA**

Professor of Psychology, University of  
California

Affiliations:  
Learning and Forgetting Lab, UCLA

Areas of Expertise:  
Human Learning and Memory,  
Implications of Science of Learning  
for Instruction

Education:  
PhD in Psychology, Stanford  
University



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**Peling Li**



COGx Curriculum Designer & Guest Lecturer

**Areas of Expertise:**  
Teacher training and development, and special education. Experienced educator and coach to teachers; professor of graduate courses at Urban Teachers, Johns Hopkins University.

**Education:**  
Ed.D. Special Education, Johns Hopkins University;  
MA International Education Development, Columbia University



**Linda Darling Hammond**



Professor Emeritus, Stanford University  
Graduate School of Education

**Areas of expertise:**  
Author or editor of more than 25 books and more than 500 articles on education policy and practice. Her work focuses on school restructuring, teacher education, and educational equity

**Education:**  
Ed.D. Temple University (with highest distinction);  
B.A. from Yale University (magna cum laude)



**Ned Johnson**

Author & Educator

**Relevant Affiliation:**  
Founder of PrepMatters and Author of A Sense of Control

**Areas of Expertise:**  
Adolescence & Academic Performance

**Education:**  
BA Economics & Political Science, Williams College